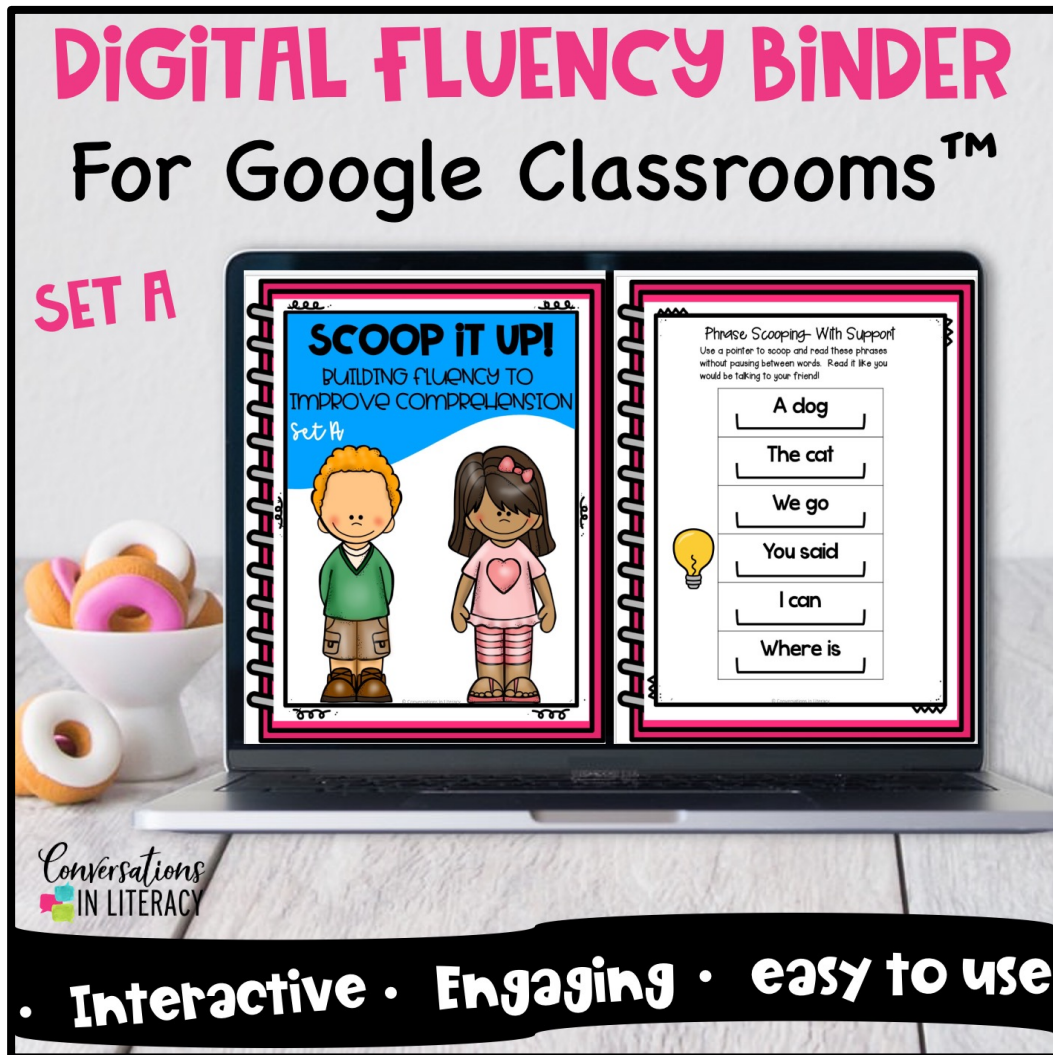


# Scoop It Fluency Intervention Binder

## Digital- Set A



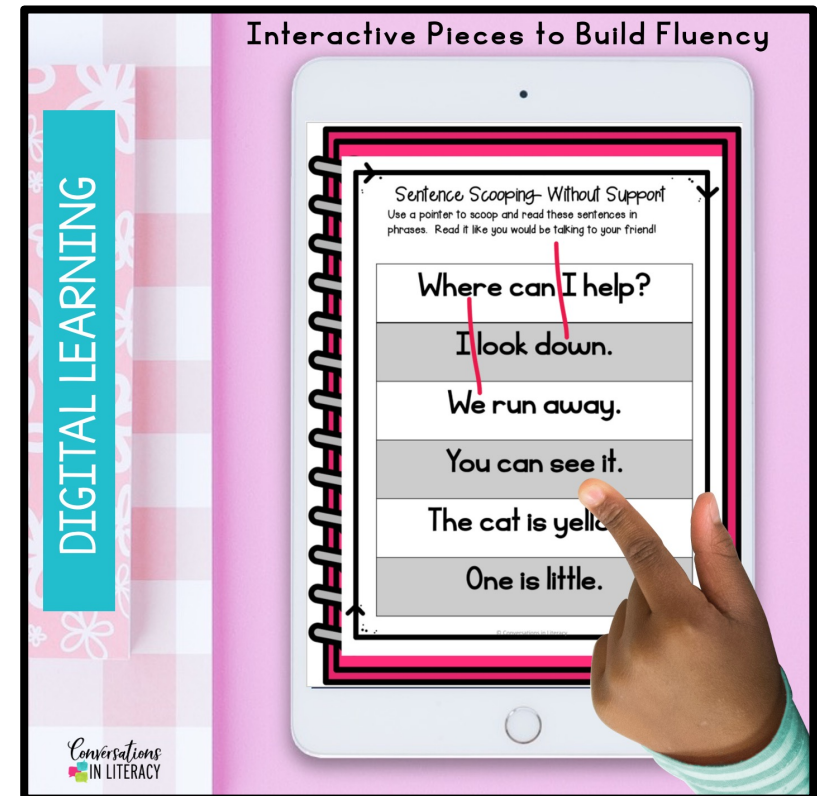
- 8 interactive sections
- build fluency to strengthen comprehension
- easy to differentiate

# Scoop It Fluency Intervention Binder

## Digital- Set A



- **Start with building automaticity & strong base of sight words**



- **Move students from short phrases to fluent sentence reading**

# Scoop It Fluency Intervention Binder

## Digital- Set A

**Building Fluency to Increase Comprehension**

**Express Yourself!**  
Use a paperclip to spin how to read your sentence. Read it like you really feel that way!

angry	excited
scared	grumpy

**G** I look at the cat.  
**S** We go for a run.  
**E** Can you help me?  
**E** 'ou can not make me!  
**A** Where is my dog?  
**G** It is not yellow.

**Fluency and Comprehension**  
Read the story 3 times. Answer the questions in complete sentences.

**My Dad**  
My dad can run. I see my dad run to me. My dad can jump and play.

Check the box each time you read the story: ☒ ☒ ☒

1. What can dad do?  
Dad can run.

2. Where can dad run?  
Dad can run to me.

**Conversations in LITERACY**

**DIGITAL LEARNING**

- Students practice reading smoothly with expression
- Apply new skills to short texts and comprehension questions