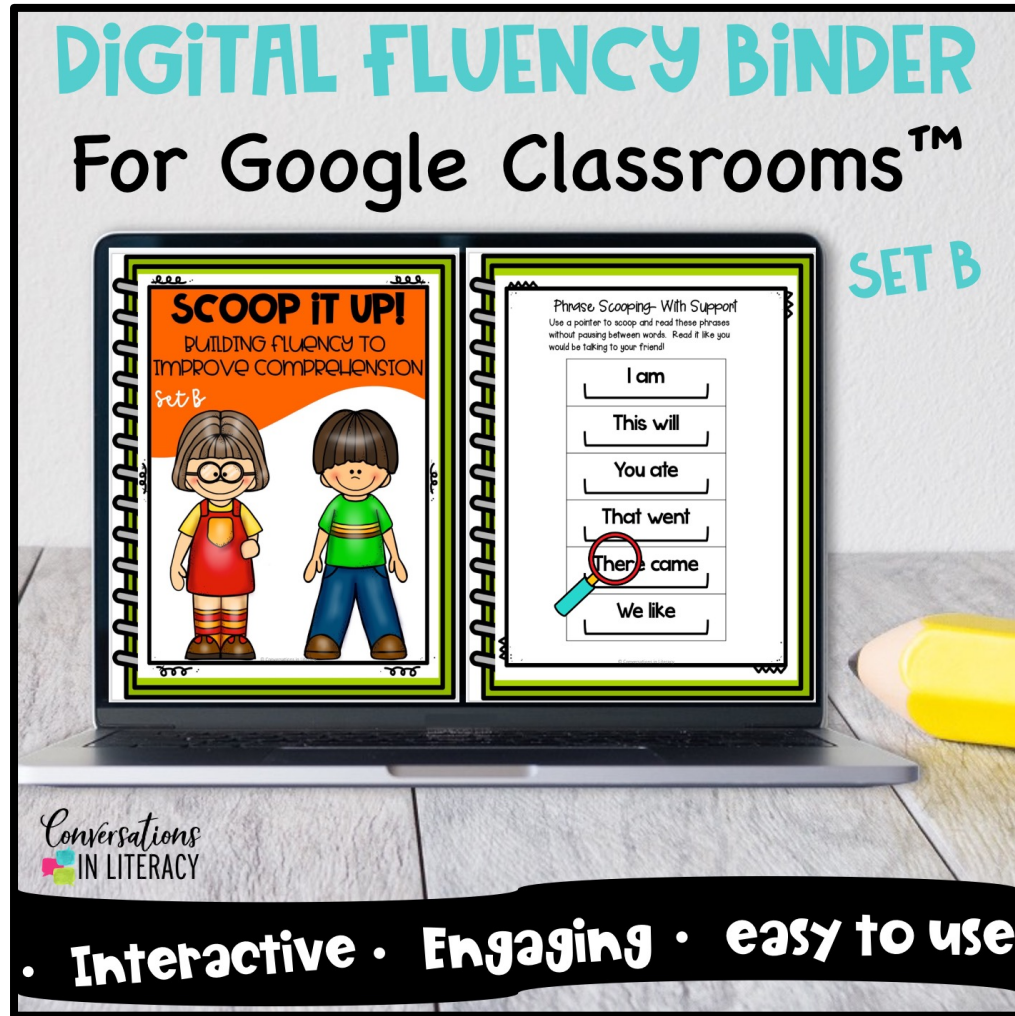


Scoop It Fluency Intervention Binder

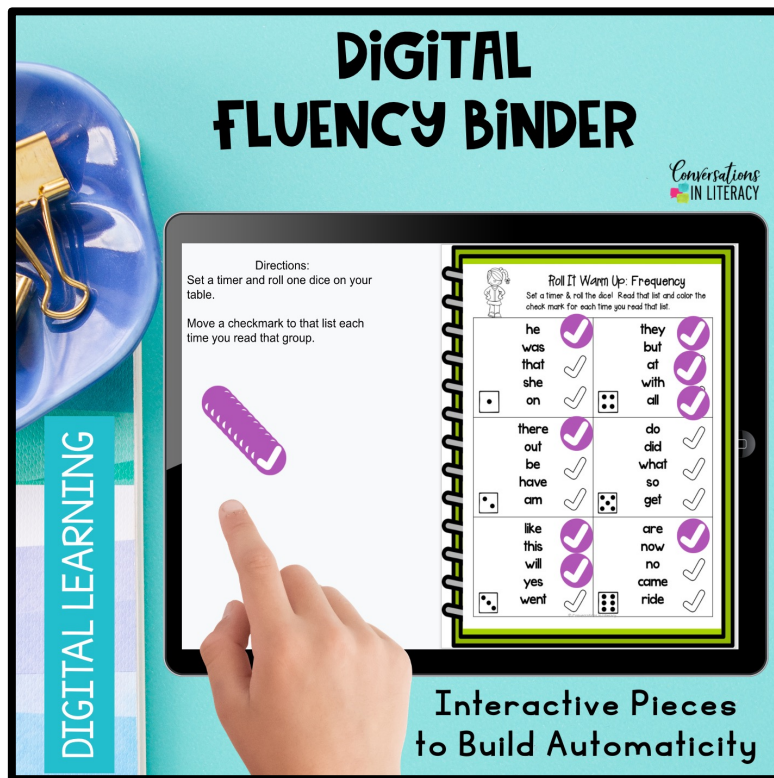
Digital- Set B



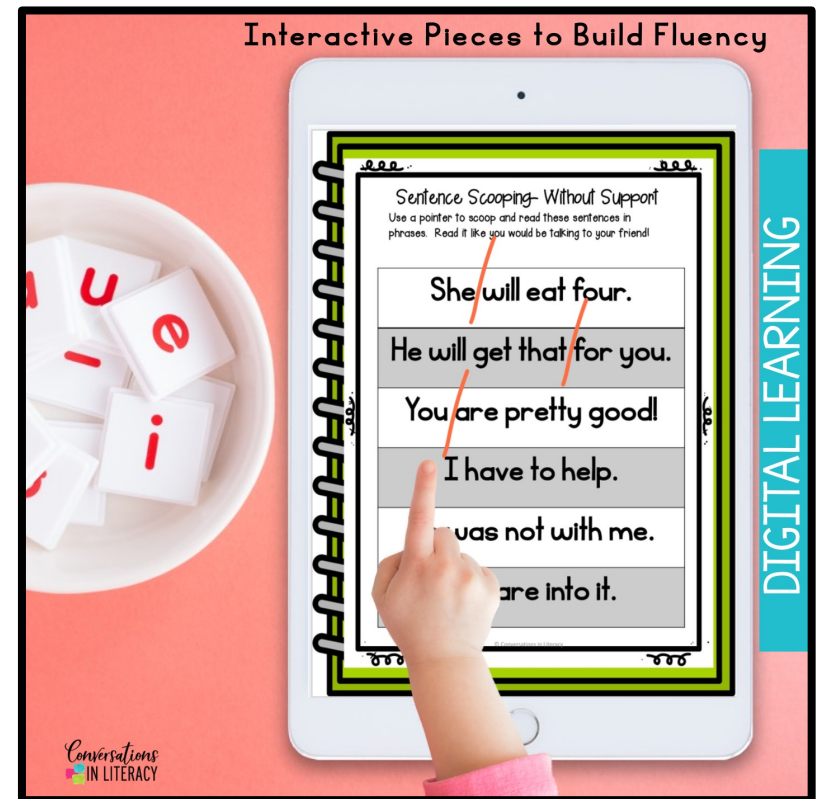
- 9 interactive sections
- build fluency to strengthen comprehension
- easy to differentiate

Scoop It Fluency Intervention Binder

Digital- Set B



- Start with building automaticity & strong base of sight words



- Move students from short phrases to fluent sentence reading

Scoop It Fluency Intervention Binder

Digital- Set B

Building Fluency to Increase Comprehension

Roll A Phrase!
Roll and choose a phrase from the first box. Roll again and choose from the second box. Write 2 silly sentences on the lines below.

1. I
2. My cat
3. Mom
4. He
5. She
6. The bug

1. ate my dad!
2. did not bite you.
3. went on a ride.
4. can jump the dog.
5. went into the lake.
6. said I can do it.

My cat ate my dad!
Mom went into the lake.
She did not bite you.

Fluency and Comprehension
Read the story 3 times. Answer the questions in complete sentences.

Two Pigs
Two pigs play in the mud.
They like to jump in the mud too.
They eat cake in the mud!

Check the box each time you read the story

1. How many pigs are there?
There were two pigs.

2. What do they eat?
The pigs eat cake!

DIGITAL LEARNING

Conversations IN LITERACY

- Students practice reading smoothly with expression
- Apply new skills to short texts and comprehension questions