

Each section helps students progress from word by word reading to phrases to sentences to paragraphs.



SCOOP IT UP Examples of Activities in Sections 1 & 2

FLUENCY GUIDE

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FLUENCY I CAN... GUIDE	
ACY	I can read the words accurately.
E	I can read like talking, not too fast or too slow.
SION	I can read with feeling to sound like talking.
ING	I can scoop words into meaningful parts.
ITION	I can use punctuation to guide my reading.
NSION	I can read to understand and learn.

SCOOPING INTO PHRASES TIPS

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op words into 2 word phrases.
op smaller words larger words.
ause slightly in eeh phrases.
oop words into ingful parts.

ROLL IT WARM UPS

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Roll It Warm Up: Alphabetical

Set a timer & roll the dice! Read that list and color a circle for each time you read that list.

ter	ask	
ain	by	
n	could	
ry	every	
is	fly	
om	her	
ve	him	
ing	his	
ad	how	
as	just	
ow	old	
at	once	
live	open	
may	over	
of	put	

Roll It Warm Up: Alphabetical

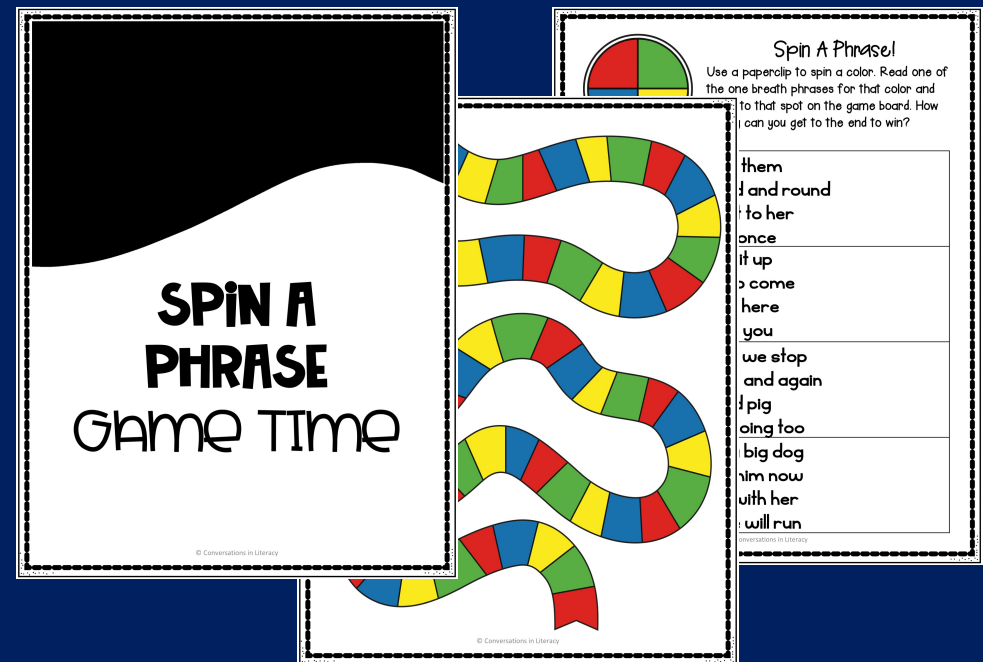
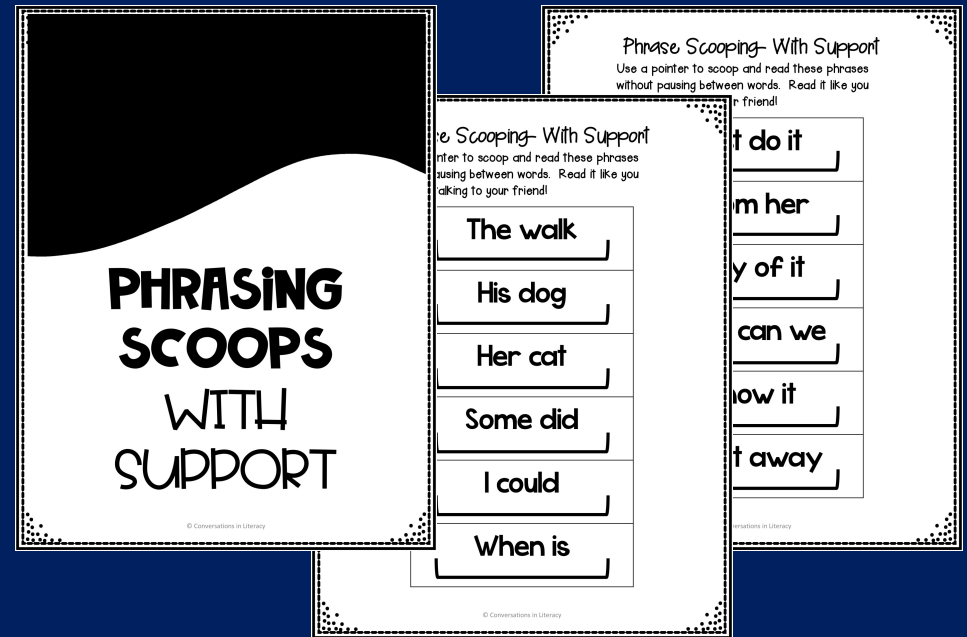
Set a timer & roll the dice! Read that list and color a circle for each time you read that list.

them	
then	
think	
walk	
were	
as	
ask	
by	
could	
every	
has	
her	
him	
his	
how	

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SCOOP IT UP Examples of Activities in Sections 3 & 4



Each section helps students progress from word by word reading to phrases to sentences to paragraphs.



SCOOP IT UP

Examples of Activities

in Sections 5 & 6

SENTENCE SCOOPING WITH SUPPORT

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Sentence Scooping- With Support
Use a pointer to scoop and read these sentences in order. Read it like you would be talking to your friend!

I want some	of it now.
Is this	his dog?
We had	to go here.
I can give it	to him.
They ran	to her.
Some will	like it.

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Sentence Scooping- With Support
Use a pointer to scoop and read these sentences in order. Read it like you would be talking to your friend!

big	as you!
ask	your mom?
sit	by her.
it	every time.
fly	over here.
	from them.

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SENTENCE SCOOPING WITHOUT SUPPORT

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Sentence Scooping- Without Support
Use a pointer to scoop and read these sentences in order. Read it like you would be talking to your friend!

I am going for a walk.
We may take it.
You were at home.
He will think on it.
Can you open this?
We were with him.

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Sentence Scooping- Without Support
Use a pointer to scoop and read these sentences in order. Read it like you would be talking to your friend!

going to let me.
will we live?
get to go.
some of it?
just so old!
do it once.

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Each section helps students progress from word by word reading to phrases to sentences to paragraphs.



SCOOP IT UP

Examples of Activities in Sections 7, 8 & 9

