

Each section helps students progress from word by word reading to phrases to sentences to paragraphs.



SCOOP IT UP

Examples of Activities in Sections 1 & 2

FLUENCY I CAN... GUIDE	
ACCURACY	I can read the words accurately.
PACE	I can read like talking, not too fast or too slow.
FLUENCY	I can read with feeling to sound like talking.
PHRASES	I can scoop words into meaningful parts.
PUNCTUATION	I can use punctuation to guide my reading.
COMPREHENSION	I can read to understand and learn.

SCOOPING INTO PHRASES TIPS
I CAN... GUIDE

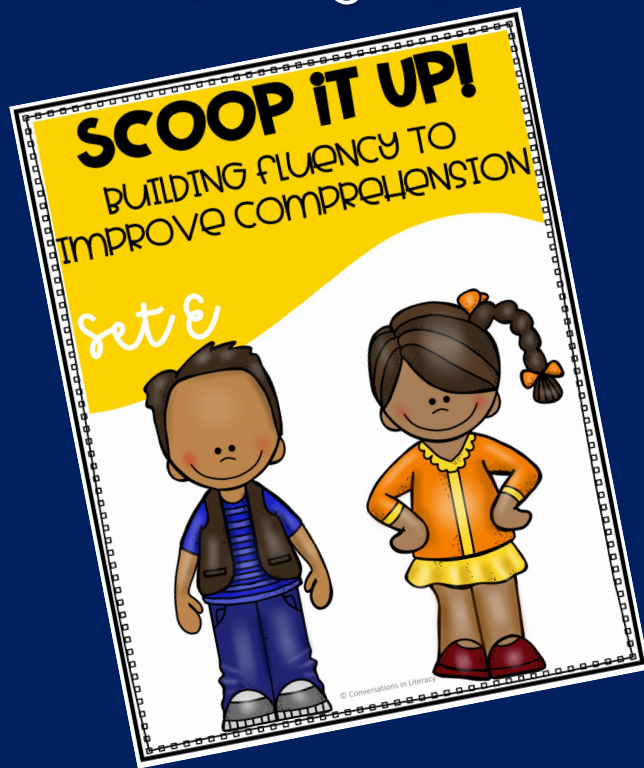
- Scoop words into 3 word phrases.
- Scoop smaller words larger words.
- Pause slightly in between phrases.
- Scoop words into meaningful parts.

Roll It Warm Up: Frequency	
never	seven
eight	today
myself	
bring	drink
only	better
hold	
hurt	cut
kind	fall
carry	

Roll It Warm Up: Mixed
Set a timer & roll the dice! Read that list and color a circle for each time you read that list.

far	eight	draw	cut	carry
show	small	fall	cut	pick
try	much	today	seven	six

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PHRASING SCOOPS WITH SUPPORT

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Phrasing Scoops- With Support
Use a pointer to scoop and read these phrases between words. Read it like you are talking to your friend!

about the book
better than you
bring it here
carry my drink
clean it first
out of light

Phrasing Scooping- With Support
Use a pointer to scoop and read these phrases between words. Read it like you are talking to your friend!

ask if we can
work too long
is about to go
not to sleep
six of those
should never tell

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SPIN A PHRASE GAME TIME

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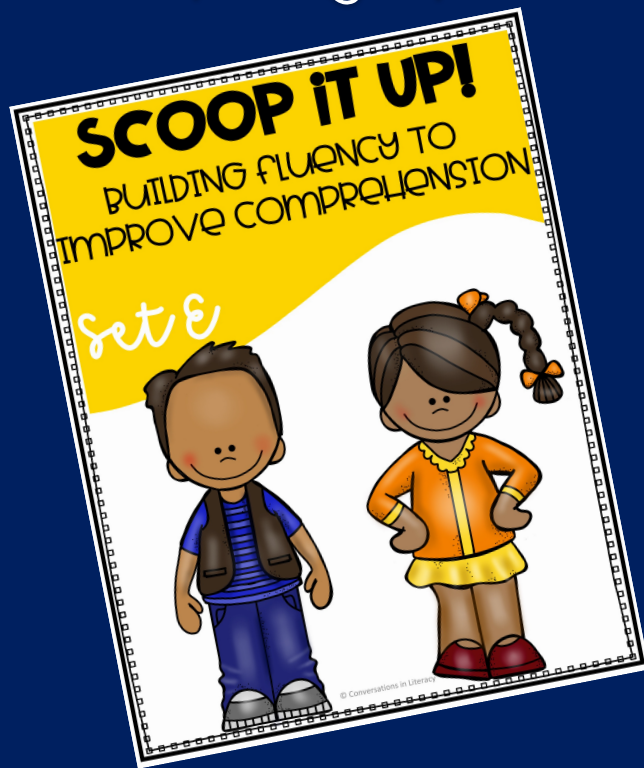
Spin A Phrase!
Use a paperclip to spin a color. Read one of the one breath phrases for that color and move to that spot on the game board. How quickly can you get to the end to win?

eat or too full
never drive again
ask them to bring
keep some of it
pick up after you
carry all these
try to take them
kind of hurt
wish today was
clean it fast
too far out to live
hold it together
draw both of us
fall over that
would not grow fast
about to sleep

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SCOOP IT UP
Examples of Activities
in Sections 3 & 4

Each section helps students progress from word by word reading to phrases to sentences to paragraphs.



SCOOP IT UP Examples of Activities in Sections 5 & 6

SENTENCE SCOOPING WITH SUPPORT

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Sentence Scooping- With Support
and read these sentences in a way you would be talking to your friend!

Scooping- With Support
Scoop and read these sentences in a way you would be talking to your friend!

help	if you want.
ing	is his leg?
out	to be over?
got	to ride it!
ow	six years old.
ver	do it again!

Sentence Scooping- With Support
and read these sentences in a way you would be talking to your friend!

ill	we do today?
tr	you laugh!
	this about?
g	better than us.
ouy	a drink.
ry	it together.

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SENTENCE SCOOPING WITHOUT SUPPORT

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Sentence Scooping- Without Support
Scoop and read these sentences in a way you would be talking to your friend!

Scooping- Without Support
Scoop and read these sentences in a way you would be talking to your friend!

his book about? Do I will like it?
think I can do better. do my best.
you bring to the Will you bring cake?
ave to carry the baby. cannot walk yet.
to clean your room. do it now?
hen I cut myself. I will try not to do that again!

Sentence Scooping- Without Support
Scoop and read these sentences in a way you would be talking to your friend!

much! Now my
o it myself. I p.
gone there you?
ve pet pig. He is a
boat? I wish I ve lake.
abbit. He will ne.

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Each section helps students progress from word by word reading to phrases to sentences to paragraphs.



SCOOP IT UP

Examples of Activities in Sections 7, 8 & 9

