

## Table of Contents

*Procedures, differentiation, and extension activity pages with picture examples*

*Common Core Alignment page*

*10 different themed word sort main student pages- 8 in color & 2 printer friendly in black and white*

*21 word sort lessons:*

- Vowel teams*
- R controlled vowels*
- Digraphs*
- Blends*
- Diphthongs*

*2 blank word sort sheets for students to be allowed to create their own word sorts for those students who are ready for this and need a challenge*

## Procedures

- ❖ Make one copy of the student main page and one copy of the lesson page for each student
- ❖ The word sorts can be done as open or closed sorts, meaning you can have the students discover the rules they are to use to sort the words or you can give them the rules to sort by. The rule that words are to be sorted by is to be written at the top of each chart or in the small box at the top of the chart.
- ❖ Students cut apart the word cards and glue on to the main sort page. Or words can be written instead of being glued. This can be done individually or in small groups or in centers.
- ❖ After the sorts are complete, the teacher gives the transfer words. It is important that students be able to apply what they have learned. The teacher can read the transfer word out loud, but not showing the word and have students decide which group it belongs with and they write it in the transfer box at the bottom of the chart. Students would use the other words in that group to help them **spell** the transfer word. Or the teacher can write the transfer word on the board for students to use the groups to help them **read** the new word and then they write it in the transfer box that it belongs with.



## Differentiation

- ❖ Sorts can be completed by students as open or closed depending on the need of your group.
- ❖ Sorts can be completed individually or in small groups or in centers.
- ❖ Words can be cut and glued onto main paper or the teacher may choose to have students write the words using a colored pencil to write the chunk or vowels so they stand out to the students.
- ❖ For students who are connecting how words are alike, you can have them create their own word sorts to give to a friend to solve.

## Extension Activity

- ❖ If time permits, students can go on a Word Hunt after completing the word sort. This is where students grab their book bags or book baskets and look for words that would fit in the groups made on the word sort page. For example, if sorted for long o words that day, they would look for words with long o or the same chunk used in the lesson that day. These words found can be written on the back of the student main page or on the board for everyone. Students can work together to race the teacher to see who can find the most in a specific amount of time.

## Common Core Standards

### Second Grade:

2.RFS.3: Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Distinguish long and short vowels when reading regularly spelled one-syllable words.
- b. Know spelling-sound correspondences for additional common vowel teams.
- c. Decode regularly spelled two-syllable words with long vowels.

### Third Grade:

3.RFS.3: Know and apply grade-level phonics and word analysis skills in decoding words.

- c. Decode multisyllable words.

## Word Sort Rules And Transfer Words

<b>Lesson #</b>	<b>Rule</b>	<b>Transfer Words</b>
1	Long a: ai, ay, a_e	crayons, remain, skate
2	Long e: ea, ee, ie	season, queen, belief
3	Long o: oa, oe, o_e	roach, woe, smoke
4	Sounds for ow	powder, pillow
5	Long i: ind, igh, i_e	rind, right, glide

## Word Sort Rules And Transfer Words

<b>Lesson #</b>	<b>Rule</b>	<b>Transfer Words</b>
6	ue, oo, ew	due, cartoon, cashew
7	Sounds for oo	broom, took
8	oi, oy	coin, destroy
9	ir, er, ur	shirt, serve, turn
10	ar, are	yarn, spare



## Word Sort Rules And Transfer Words

<b>Lesson #</b>	<b>Rule</b>	<b>Transfer Words</b>
11	ow, ou	towel, bounce
12	Long o: ough, o, ow	sourdough, Bo, blown
13	au, aw	maul, drawn
14	y: long i, long e	horsefly, party
15	or, ore, oor	torch, more, indoor

## Word Sort Rules And Transfer Words

<b>Lesson #</b>	<b>Rule</b>	<b>Transfer Words</b>
16	atch, itch, utch	scratch, ditch, crutch
17	gn, kn, wr	sign, known, wrench
18	short o. ot, ought, aught	slot, sought, distraught
19	ng, nk	sprang, shrunk
20	soft c, soft c	dance, camel



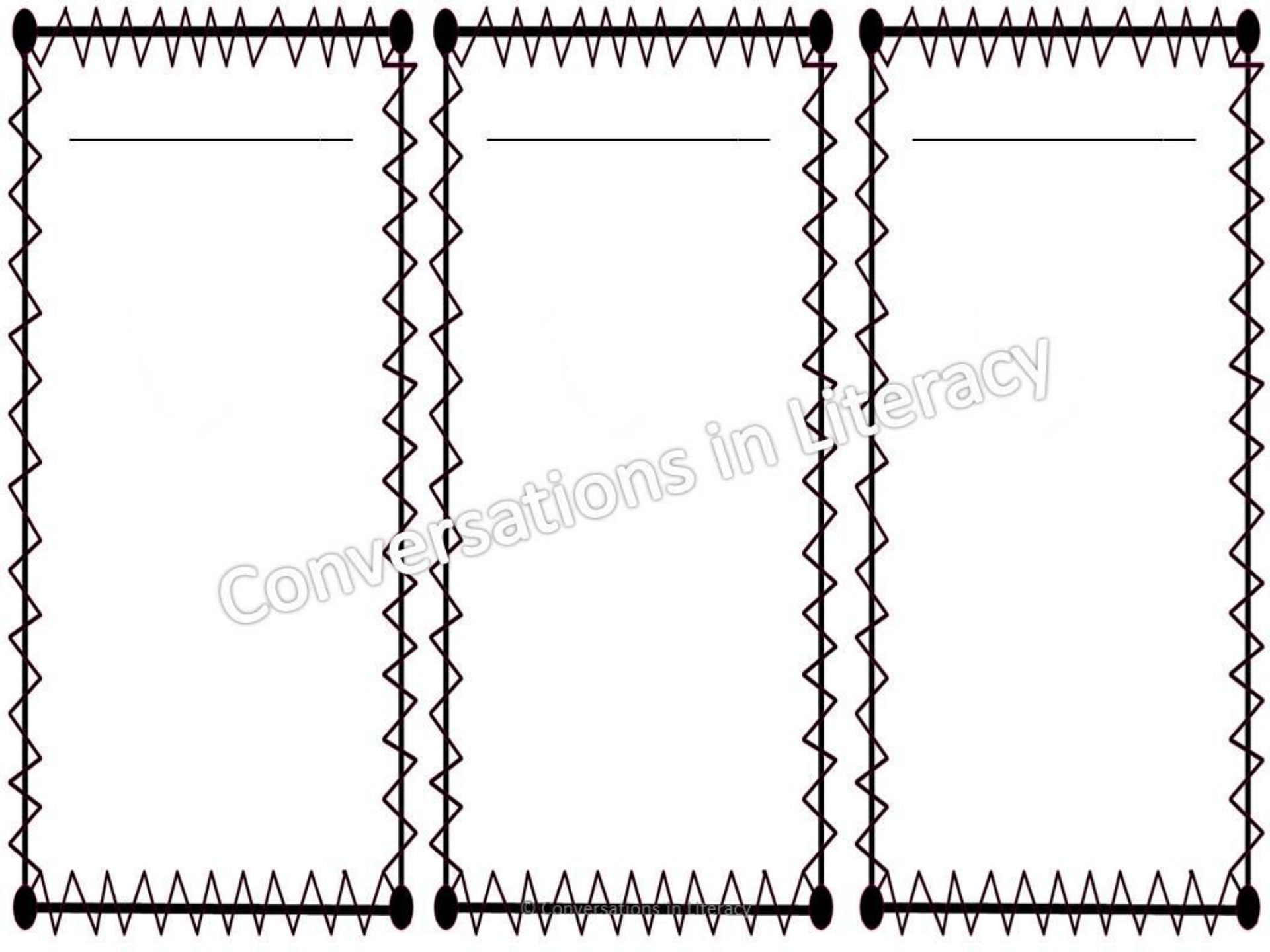
## Word Sort Rules And Transfer Words

<b><i>Lesson #</i></b>	<b>Rule</b>	<b>Transfer Words</b>
21	soft g, hard g	frigid, gown

Conversations in Literacy

Conversations in Literacy

# Conversations in Literacy





## Word Sorts

### Lesson 1

Cut apart the boxes and sort words into 3 groups with each group having the same feature. Example: same vowel sound, spelling pattern, or the same chunk. Then glue words onto word sort page and write the sorting rule at the top of each group.



<i>spray</i>	<i>grain</i>	<i>shake</i>
<i>have</i>	<i>flake</i>	<i>away</i>
<i>remake</i>	<i>explain</i>	<i>okay</i>
<i>delay</i>	<i>frame</i>	<i>fail</i>

## Word Sorts

### Lesson 5

Cut apart the boxes and sort words into 3 groups with each group having the same feature. Example: same vowel sound, spelling pattern, or the same chunk. Then glue words onto word sort page and write the sorting rule at the top of each group.



<i>high</i>	<i>beside</i>	<i>kind</i>
<i>bride</i>	<i>light</i>	<i>blind</i>
<i>swipe</i>	<i>mind</i>	<i>thigh</i>
<i>find</i>	<i>flight</i>	<i>advice</i>

## Word Sorts

### Lesson 11

Cut apart the boxes and sort words into 2 groups with each group having the same feature. Example: same vowel sound, spelling pattern, or the same chunk. Then glue words onto word sort page and write the sorting rule at the top of each group.



<i>chowder</i>	<i>couch</i>
<i>around</i>	<i>growl</i>
<i>cloud</i>	<i>count</i>
<i>downtown</i>	<i>crown</i>